

Ditcheat Primary School
Pupil Premium Grant 2017 – 2018

	No of children
Total number of pupils on roll	87
Total number of children in receipt of Pupil Premium Grant (PPG)	9
<u>Total amount of PPG received in 2017/18</u>	£22,580
<u>Break down of PPG</u>	
Full PPG (£1320)	6
Services (£300)	1
Adopted from care (£2300)	2

Nature of support	Expected impact	EEF average impact	Barriers to Learning
Additional TA hours to support literacy and numeracy interventions.	Previous outcomes for children on PPG have been good. This year we would like to increase progress and continue to bring attainment in line with national standards.	+ 1 months Teaching Assistants +5 months Reading comprehension strategies	Lack of parental engagement in learning.
Enrichment fund for each eligible child	PPG will continue to be used to enable children to take part in activities outside school that may not otherwise have been possible (holiday sports clubs/music tuition/swimming etc.). Financial support has been available for families to support costs of residential trips.	+ 0 months (based on v limited evidence) Aspiration interventions	Lack of access to enriching opportunities and experiences. Changes in family circumstances.
Subsidise attendance at Early Birds and Ditchat Extra	PPG will continue to enable families to increase their working commitment leading to better financial security for the family as a whole. For some children attending Early Birds significantly improved attendance and ensured a settled start to the day.	+ 2 months Extended school time	An increasing number of working parents across the school community.

Additional support for guided reading	Children are able to read in small groups 4x per week with an adult per group.	+4 months Small group tuition	Low language levels - some children have difficulties when they arrive in Foundation Stage as identified by a Speech and Language therapist. This leads to social communication difficulties and issues with reading and writing.
	PPG will continue to be used to improve progress and raise attainment in reading at both KS1 and KS2 SATS for PP children.		
Additional TA support in Maple for PP children.	TA support targeted at Pupil Premium children provides specific support to PP children, but also enhances the learning experience for all. This will continue to bring attainment in line with national standards in reading, writing and maths.	+ 1 months Teaching Assistants	
Specialist equipment and resources including reading and maths intervention resources.	PPG will be used to provide IT equipment, and Literacy resources etc.	+5 months Reading comprehension strategies +4 months Small group tuition	Lack of finances to support aids to learning.
Specialist 1:1 support provided by Higher Level Teaching Assistant (HLTA)	PPG will be used to provide specialist support for PP children, including; Speech and Language, Social Skills and Nurture.	+ 3 months Behaviour interventions	Poor speech and language.

Courses for staff to support specific children last year these included; Theraplay, Team Teach, ILA etc.	This support will enable staff, who support PP children, to receive regular and tailored training.		Lack of expertise amongst staff concerning 'Looked after' and adopted children.
1:1 TA support throughout the school day for specific children.	This support will enable child to take part in all class activities and engage fully in learning.	+ 5 months 1:1 tuition	Attachment issues
Visit to Poetry Slam x two groups £50 +VAT per 1adult and 4 children	Develop confidence and provide small group support. Literacy boost	+ 0 months (based on v limited evidence) Aspirational interventions	Lack of exposure to such events outside school
Reading buddies to support children who are not heard to read at home.	Improvement in reading scores and development of leadership skills for year 6 child organising the group.		Lack of homework support from parents and carers.

The Pupil Premium Strategy Review 2017 – 2018

Results	Reading ARE	Writing ARE	Maths ARE
Year 6 – 2 chn	50%	50%	0%
Year 2 – 2 chn	50%	50%	50%
	Phonics expected standard		
Year 1 – 2 chn	50%		
GL0D EYFS – 0 chn	N/A		

1. Review of expenditure	
Previous Academic Year	2017 - 2018
i. Quality of teaching for all	

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Extra TA support in specific classes	Improved attainment and behaviour	Good impact on behaviour and some on attainment	TAs need further training in specific needs. Continue	£15000
Training for staff	Improved attainment	Positive impact	Training needs to match needs of teachers and needs to be disseminated. Ongoing	N/A

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
TA targeted interventions	Improved attainment	Some impact	Continue, monitor more closely	£2090
Reading and IT resources	Improved attainment	Little impact	Invest in reading books rather than testing	£295
1-1 HLTA support	Improved attainment	Some impact	Monitor more closely interventions delivered	£2107
Subsidised attendance at Early Birds	Improved attendance and start to day	Ensured positive start to the day for PP children	Continue	£900
Reading buddies	Improved attainment	Raised self-esteem and improved progress	Continue	N/A

iii. Other approaches (including links to personal, social and emotional wellbeing)

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on	Lessons learned	Cost
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		pupils not eligible for PP, if appropriate).	(and whether you will continue with this approach)	
Enrichment fund	Improved skills and self esteem	Positive impact and visible results	Continue	£2188