



# Ditchheat School Development Plan

## 2018-2019 Overview

<p><b>Key area of development: 1. To improve learning behaviours and attendance</b>  <b>Governor responsible: KW</b></p>	<p><b>Key area of development: 2. To develop a curriculum which enables the children to be inspired, enjoy learning and equips them for the world beyond primary school</b>  <b>Governor responsible: RF and EG</b></p>
<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>• Children attend school and are on time</li> <li>• Children are prepared for learning</li> <li>• Children are actively engaged with learning</li> <li>• Children are independent learners</li> <li>• Children are leading their own learning</li> </ul>	<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>• Children experience a wide variety of subjects</li> <li>• Children are engaged and enjoy their learning</li> <li>• Children develop skills throughout the curriculum</li> <li>• Children are inspired by a curriculum that raises their aspirations</li> <li>• Children have a variety of experiences both in and outside of the classroom</li> <li>• Children are prepared for life beyond Ditchheat</li> <li>• Work as a team to develop the curriculum through a series of twilights</li> <li>• Children have a range of opportunities to learn and explore outside</li> </ul>
<p><b>Key area of development: 3 To improve the quality of writing across the school for all groups but particularly for boys and for high attainers</b>  <b>Governor responsible: KR and EG</b></p>	<p><b>Key area of development: 4. To improve overall attainment and progress in maths, particularly for higher attainers, with a focus on quick recall of facts, problem solving and fractions, decimals and percentages</b>  <b>Governor responsible: AL and JB</b></p>
<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>• Children know what to do to improve their writing</li> <li>• Children are given tasks that engage them in writing</li> <li>• Writing is moderated frequently at staff meetings and across the cluster</li> <li>• Increase the range of writing opportunities across the curriculum</li> <li>• Develop vocabulary of all children through high quality reading</li> </ul>	<p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>• Improve teacher subject knowledge (INSET – problem solving, using and applying)</li> <li>• Full implementation of White Rose throughout the year</li> <li>• Embed bar modelling across the school</li> <li>• Develop speaking and listening for problem solving</li> <li>• Continue to develop pre-teaching</li> <li>• Embed concrete, pictorial and abstract throughout the school</li> <li>• Pupils experience problem solving on a daily basis</li> <li>• High attaining children are stretched and expectations for them is high</li> </ul>