



ACCESSIBILITY PLAN

Ditchheat Primary School

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2016 - September 2017
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. We have an open dialogue with parents to ensure we are aware of the needs of all children and parents.
3. The Ditchheat School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Development
 - Health & Safety
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Prospectus
 - Teaching and Learning File
8. The School Prospectus will make reference to this Accessibility Plan.
9. The School's complaints procedure covers the Accessibility Plan.
10. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
11. The Plan will be monitored by Ofsted as part of their inspection cycle.

Signed on behalf of Curriculum Committee:.....

Signed on behalf of Premises Committee:.....

Signed By Headteacher:.....

Review Date: Autumn 2017

Ditcheat School Accessibility Plan

Improving the Physical Access at Ditcheat School

Priority Order	Item	Activity	Timescale	Person Resp.	Cost £
A	Access to school path via pavement	Create drop kerbs	2017/18	RR	Unknown
B	Accessible car parking	Ensure there is a bay reserved for disabled parking	2017/18	RR	Unknown
C	Access to hall via fire exits	Acquisition of ramp to improve access and safety across fire door threshold.	2017/18	RR	Unknown
D	Staircases	Ensure staircases are well lit. Ensure staircases have appropriate handrails.	Stairs are now well lit.	RR	Unknown
E	Improve access to school reception	Ensure foyer is clear from obstruction	Ongoing	RR	Nil
F	Access to Cherry classroom	This will need constant review in the light of reception children's physical needs.	Ongoing review	RR	Nil
G	Disabled toilet	Increase the size of disabled toilet to enable adult use.	2017/18	RR	Unknown

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Improving the Curriculum Access at Ditchheat School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
INSET to look at SEN - particularly attachment issues	Ongoing staff training and support from SLT. Regular discussions at staff meetings.	All staff will have a clear understanding of the needs of all children with emotional needs. There are clear strategies in place to help children with emotional needs access the full curriculum. Nurture groups and social skills groups run effectively within the school	Ongoing	
Renew dyslexia friendly status	All staff confidently using STC. Visual timetables within all classrooms. Communication systems in all classes reflect strong belief in values promoted by the DFS system	All staff continue to identify and respond to a range of diverse learning needs. Successful DFS status renewal	To be completed by Summer 2018	
Continue to monitor the effectiveness of Pupil Passports	Pupil passports will be renewed termly in agreement with SENCO	All staff will be aware of the needs of the SEN children within their classrooms. They will have agreed and implement the action points outlined in the pupil passport.	Ongoing	Parents have expressed their approval of current system.
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing	Increase in access to the National Curriculum

Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	Ongoing	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Ongoing	Society will benefit by a more inclusive school and social environment

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Improving the Delivery of Written Information at Ditchheat School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing	
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing	Delivery of school information to parents and the local community has improved through availability of newsletters online.
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	Ongoing	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	Ongoing	School is more effective in meeting the needs of pupils.

